Graphic Design I Process Book

Abby Cage 2021-2022 OSU Graphic Design Department

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i. principles of design

Overview

The purpose of this project is to become familar with various principles of design, and how they might be present in various pieces. These design principles include (feel free to bring your own as well) —

>>	Balance	>>
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>>	Contrast	>>
»	Direction	>>
»	Economy	»
»	Emphasis	>>
»	Pattern	>>
»	Repetition	>>
»	Rhythm	>>
»	Scale	>>
»	Unity	>>
»	Variety	»

Then, students will begin researching various instances of these principles as they exist in existing works of art, design, and architecture.

After a prelimary critique of the found images, students will write their own definitions of each principle as well as a brief explanation of how their chosen image exemplifies its paired principle.

Finally, students will assemble these images and writings into a paginated document after which they will be critiqued, edited, printed, and bound.

Objectives

- Gain and demonstrate an understanding of key design principles
- Perform introductory tasks with Adobe InDesign, Illustrator, and Photoshop
- » Develop an attention to detail relevant to the history of bookmaking & design

Deliverables

A process book (PDF, or similar online format) with the following sections —

- Project statement, initial thoughts and ideation
- » Notes and summaries from all critiques
- » Final product and thoughts

Book/zine/chapbook with definition and image of at least 12 principles

Tentative Calendar

- 08.16 project intro, ideation
- 08.18 first crit (group)
- 08.23 work day, .INDD/.AI exercise
- 08.25 second crit (1-on-1)
- 08.30 work day, exercise
- 09.01 work day, printing, cutting, binding exercise
- 09.06 pre-final crit (group)
- 09.08 project due, final pres.







When we began this project, our first instructions were to find images that correlated with the principles of design. The image had to exemplify the design principle we were searching for, with a clear understanding of why that image was showing that design principle.

After finding images, we narrowed down, researched again to find replacements to photos that didn't match very well, and found higher quality photos.



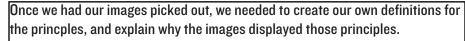






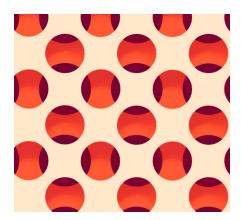


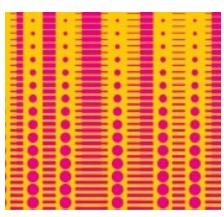




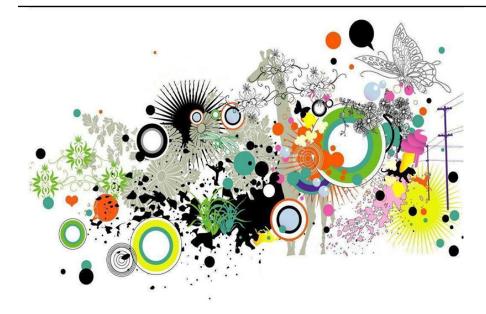
I had the most trouble finding images and creating a definiton for economy and unity, but those ended up being the images I was most proud of in the end.

From there, we began layouts.





Layouts





Layouts were the most difficult part, as we had to display the photos in a way they were clear and also in a way that made sense to the design principle it represented. As we did all this, we of course had to follow the design principles too in our own design. I spent a lot of time playing with what photos should be bigger, what photos made more sense smaller, which ones could afford to be smaller, and which ones needed a full spread.

Layouts

These are more examples of layouts I tested before getting to drafting stages of this process.





Layouts













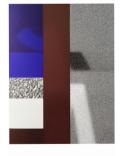








As I started drafting, I didn't want things to overlap. I tried to keep things very grid like and keep to a simpler strucutre. After first round of critiques, I was pushed to go further, and I did.



















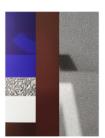
EMPH AS IS







Placing titles is where I found expanding the images was okay. I started to think about using a full spread for an image and not just a half a spread. This let some of the images that had more detail, or needed to be larger, grow and change the shape of what the zine was looking like.







SCALE

















.....



EMPH AS IS



REPETITION



NOITCERION



After I finished this draft, I printed and tested how things looked as a zine. I was able to make further adjustments after seeing it in physical form, as well and find areas that needed better alignment.



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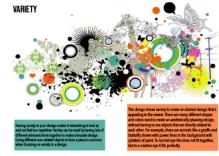


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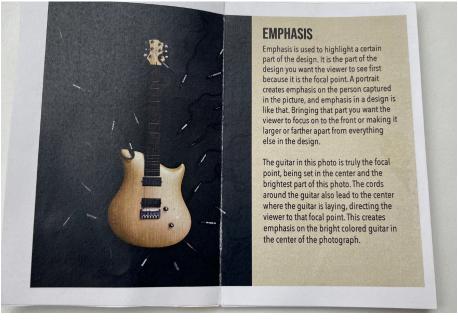
This example where circle of different obes and colors being unfined through marking. The close are placed in a way they appear to be one on coheater design, and always one of the composition. They are placed in the cortex of the composition. They are placed in the cortex of the omposition to such a belance in the place as well.



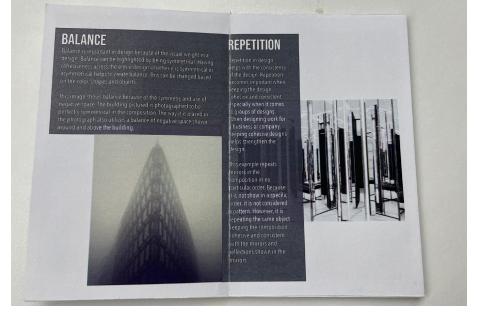
























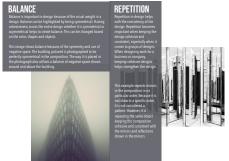
Final Design



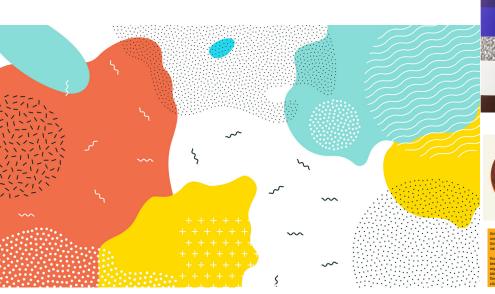


The final design did not differ from my last draft much, other than alignment and fixing text issues where I had widows and text that differed too much from the rest of the zine.

Not only did this book help me understand zine/book layouts, it let me dive deeper into the design principles that made up the rest of the work I did this year.









The shows a special was a spec

Cale in design is showing the difference in size between one object and another. Scale helpes fine viewer understand how one object relates to the other objects in the composition. It helpes the viewer understand the sommitty of objects, or the smaller sizes of objects.

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design helps to begether similar objects in a too by who allowing them to differ in stuff way. The state of the composition. It is dead through state of the composition in content





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ii. icon design

Overview

The purpose of this project is to become familiar with the history and practice of creating simple, graphic-focused symbols known popularly as icons.

First, as an exercise, students will begin by ideating and practicing the formation of basic graphic representations of common items and concepts.

Second, students will be introduced to a brief history of iconography within the history of graphic design. Additionally, students will be introduced to prominient graphic artists/designers – one of whom will serve as inspiration for the next phase of this project.

Third, students will begin drafting rough sketches of icons in line with parameters set by the instructor, as well as in the style and legacy of the designer they seek to emulate. Through an iterative process, students will work to refine and perfect their icons — from pen and paper ideas, to vector-based icons.

Finally, prior to this project becoming due, students will create a series of tesselated patterns using these icons.

Objectives

- » Gain and demonstrate an understanding of the history and production of the graphic icon
- » Perform introductory tasks with Adobe Illustrator and Photoshop
- » Develop an attention to detail relevant to the history of icon/glyph creation

Deliverables

A process book (PDF, or similar online format) with the following sections —

- Project statement, initial thoughts and ideation
- » Notes and summaries from all critiques
- » Final products and thoughts

Tentative Calendar

- 09.08 project intro, sprint exercise
- 09.13 lecture, selection of designer
- 09.15 first crit, bring 80 sketches (group)
- 09.20 work day & check-in, (1-on-1)
- 09.22 second crit, bring 60 refined icons (group)
- 09.27 work day & check-in, (1-on-1)
- 09.29 final crit, bring near-final icons, pattern (group)
- 10.04 project due, final pres.

Recommended Sources

Asante, M.K. The Afrocentric Idea in Education (1991)

Khandwala, A. & Munro, S. The Age of Black Fabulosity (2020)

Herring, S. Keith Haring and Queer Xerography (2007)

Gomez-Palacio, B. & Vit, A. Brand New

Waters, J.
Good Taste & Bad Taste

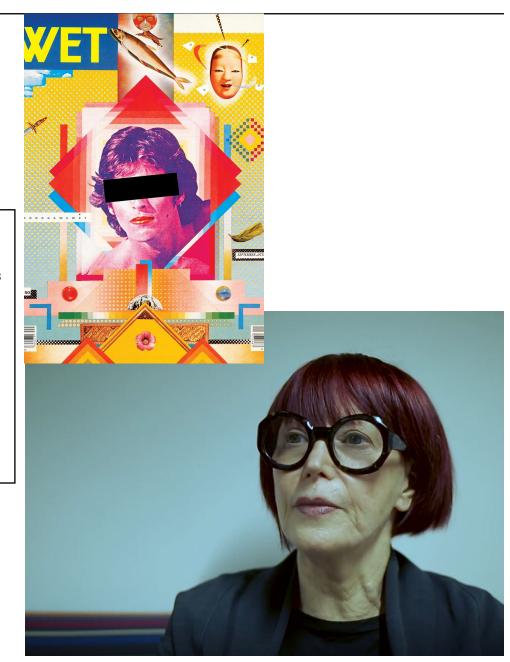
lcon design is meant to be simple, clear, and help the reader understand exactly what the icon is meant to represent by a quick glance.

Research for this project started in finding a designer that we would use as inspiration for our work.

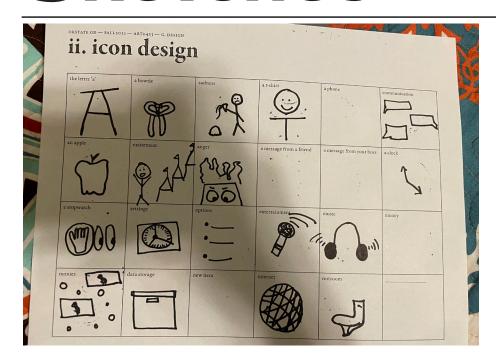
April Greiman became my inspiration, as I fell in love with her bright colors, and extreme use of shapes and gradients.

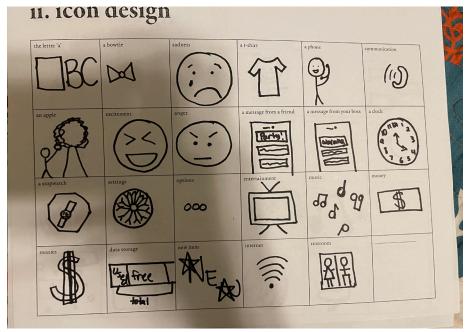
Seeing that she started her work predominately in the 80's - 90's when the digital era was beginning, I immediatley thought about the rock bands my mom would always make us listen to from that time period.

This is what inspired my icons.



Sketches



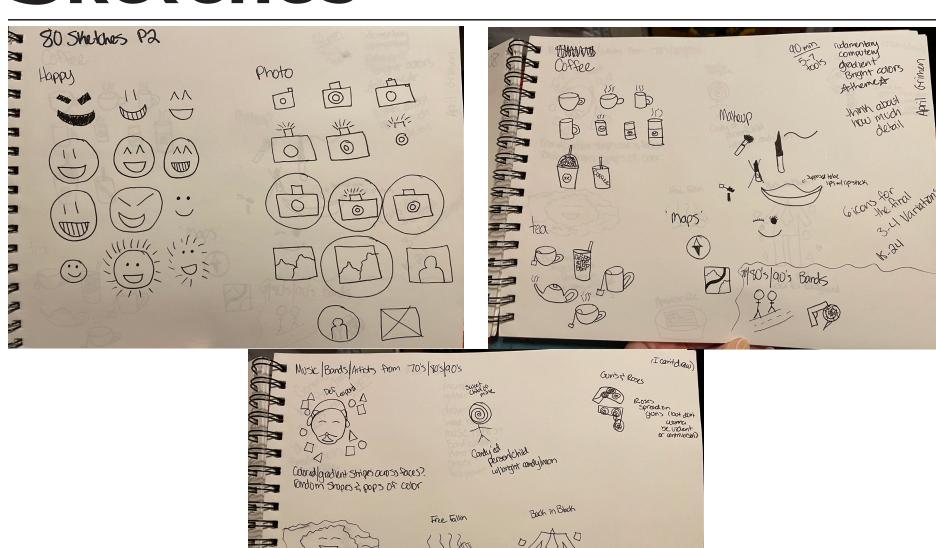


The first exercise we did for this project was timed practice icon drawings.

We were given pages like this and told to draw a simple sketch that converyed the meaning or what the icon was supposed to be.

Using only a black Sharpie, we used these skills in the beginnings of our own sketches for the icon group we would be making on our own.

Sketches

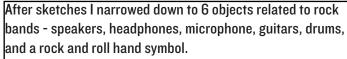


Americantic

Black soit Colorful backgrand

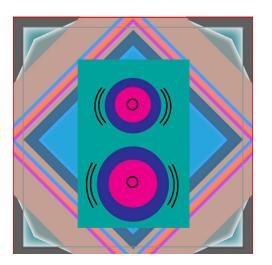
Mr. Blue Hy Shapest blue Batherman And Shapel Cloud And Shapel Cloud Smiling

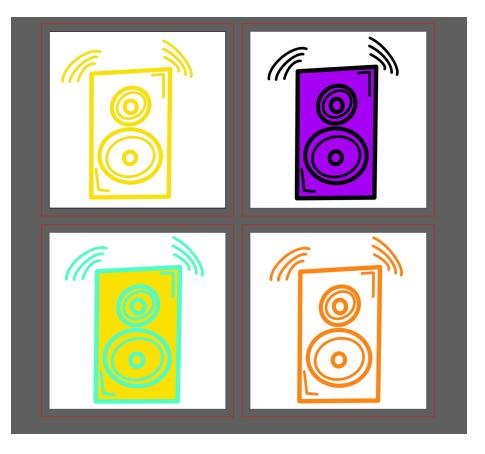


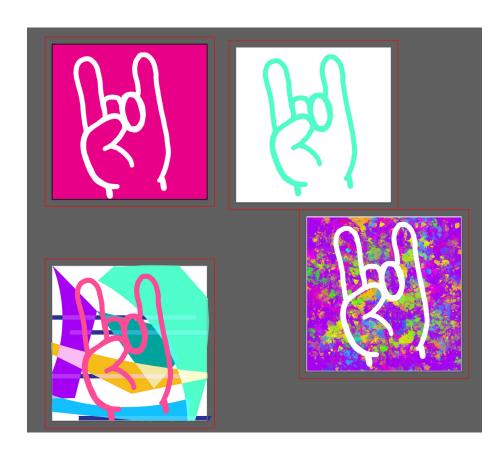


Headphones had a very rough start, as did speakers. I started by drawing in procreate on an iPad with each item. Eventually, most if not all of them got redrawn about 4 times.

The headphones lost the smiley face due to the creepiness of it.





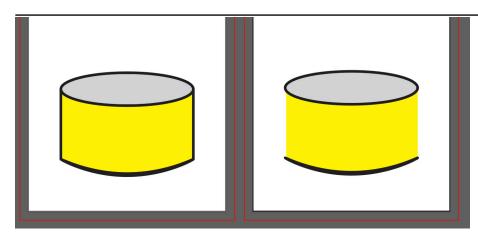


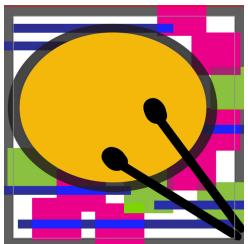




The rock and roll hand symbol was really hard to nail down. Do I fill in the hand? Do I make it more of a shadow? Do I add multiple hands so it looks like a crowd?

In the end, the filled in hand one and I kept everything singluar to keep simplicity in my icons.

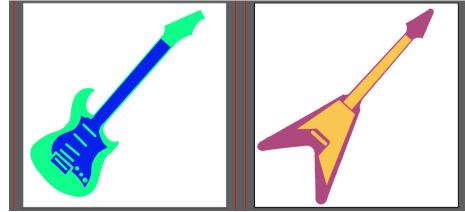




The drums were the other giant struggle with this project. Drumsticks? Full drum set? How much outline do we give these items?

The guitar was the most fun to create, especailly since I started to find older really elaborate electric guitars from rock bands. Creating something that looked like a classic rock band guitar without being too over the top was a lot of fun, which is why I think this is the most successful icon out of my full completed set.



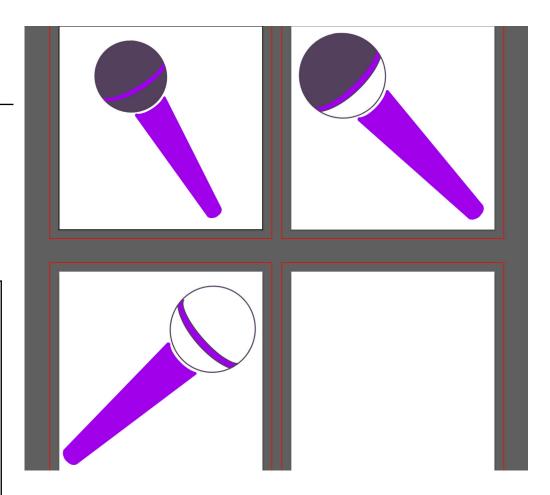


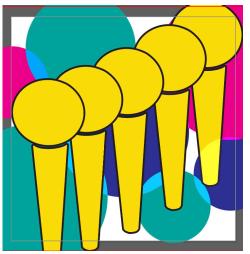
The microphone is what helped me decide to keep only singular versions of the object, not duplicate them within the box.

The repeating started to add too much complexity to the design, which caused my drafts to become more complex as a whole.

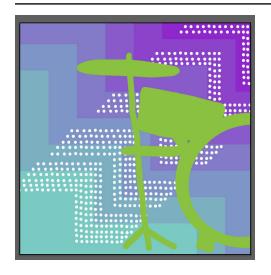
My icons strayed from the simple design at first, and didn't tie together very well. After lots and lots of critiques, I think I was able to complete a successful set of "rock band" icons with a subtle touch of April Greiman in the design.

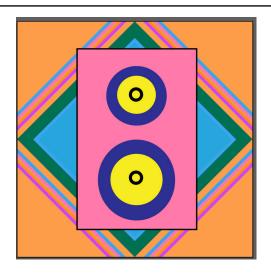
The bright colors help to really make things pop like the style was during the 80's and 90's and even into the early 2000's.

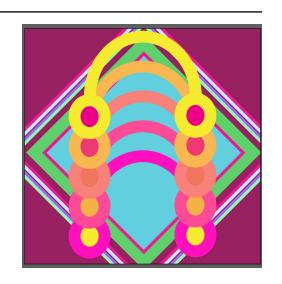


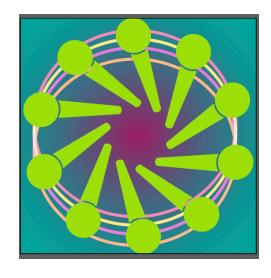








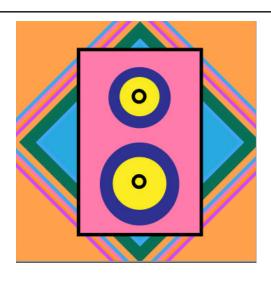




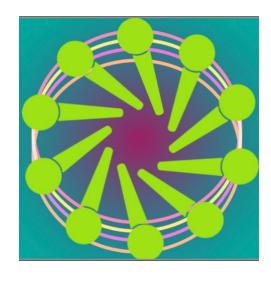










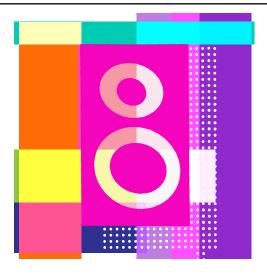






Final Designs













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iii. critical inquiry

Overview

The purpose of this project is to become familiar with indepenent research, ideation, and process as pillars of a robust design practice

First, by researching a topic which is relevant to themselves. Then, students will ideating what process/medium from graphic design can best help them in forming a line of critical inquiry into their chosen topic.

Students will work 1-on-1 with the instructor to realize the potential of their research and ideation in order to create a design artifact which speaks to the student's interest personally, but also in terms of graphic design.

The topic and medium chosen by the student must serve to build upon and support one another. Throughout this project cycle, the instructor will serve as an advisor and creative guide in fulfilling the student's project.

Objectives

- » Gain and demonstrate an understanding of how original research informs the design process
- » Develop a deeper literacy with Adobe Illustrator, InDesign, Photoshop, XD, etc.

Deliverables

A process book (PDF or ZIP) with the following sections —

- » Project statement, initial thoughts and ideation
- Notes and summaries from all critiques
- » Final product(s) and thoughts

Tentative Calendar

- 10.04 project intro, begin research
- 10.06 work day, 1-on-1 discussion of research
- 10.11 research presentation, project proposal
- 10.13 work day & check–in, (1-on-1)
- 10.18 first crit, bring initated project (group)
- 10.20 work day & check–in, (1-on-1)
- 10.25 second crit, bring project + timeline for completion (group)
- 10.27 work day & check–in, (1-on-1)
- 11.01 work day & check-in, (1-on-1)
- 11.03 project due, final presentation

When we were presented with this project, it seemed really overwhelming with how much freedom we were being given. We got to choose our topic, our medium, our deliverables, what we worked in, all it had to so was make sense with the topic we reasearched over.

Because of how much my mental health has affected my life since high school, and the increasing problems I've had during college, I wanted to do something that touched on the reality of how people who suffer with depression and anxiety go through daily life, and how sometimes we have to make fun of ourselves to get our heads back above water.

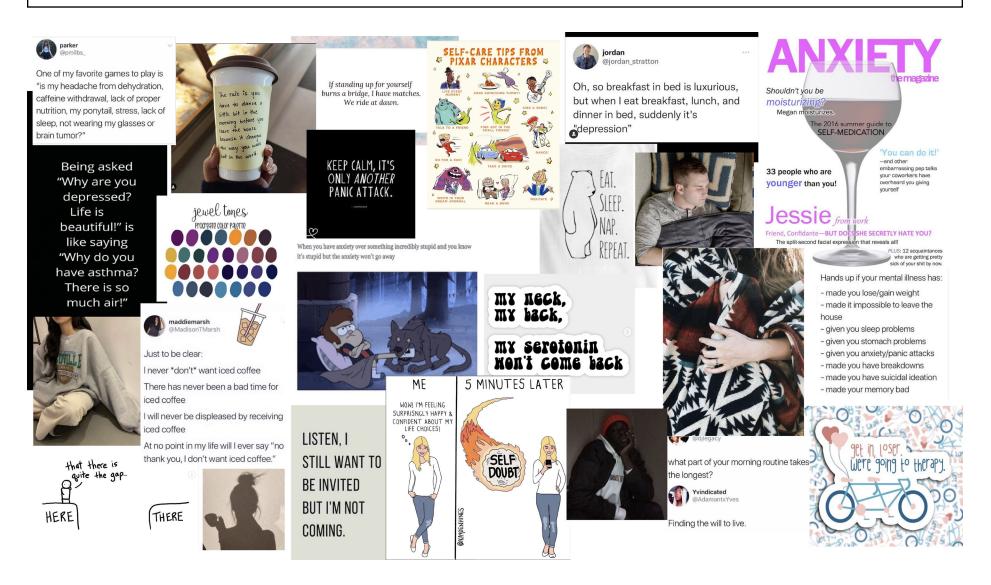
- chosen medium, may include but by no means limited to—
 - poster, branding, textile, clothing, vexillology, album art, etc. ad nauseam
 - Hat, sticker, shirt, hoodie, blanket?,
- chosen topic,
 - Mental Health Satire, bring light to the problem and stigma around it but also make it something fun and not your normal "mental health issues, are a bad" thing.
- tell us why that medium
 - Posters are boring, and overdone. We need something more fun that adds informative things with the topic but isn't always so serious and something that can make people smile - especially after COVID
 - Satirical clothes
- tell us why that topic
 - Very relatable
 - Not normal to have something like "will I go to class today?" or "Can you tell its hard to shower?"

Mascot? In pajamas Bright, but darker colors

Boiler comments like "just go run"

Mood board - Interactive pieces - rough road map - deliverables list -

I created this mood board with things I found searching through social media about mental health satire, as well as comforting things for those who have increased anxiety and depression. I knew what my comforts were, but what did the rest of the world find comforting? What did the rest of the world think when they got overhwlemed? How common are things like not showering or living in leggings and oversized hoodies?



phrases to work with:

Has anyone seen my friend serotonin?

Do I want to go? No.

Do I want to be invited? Yes.

My superpower is sleeping all day then sleeping all night and still being tired

Keep Calm Its only Another Panic attack

If someone says "running is their antidepressant" one more time I will punch a hole in the wall

Why spend money on therapy when Iced Coffee is so much cheaper

Burritos + Blanket = Burrito Blanket.

Yeah, I can go a week without showering. I'm pretty badass.

Warning, standing too close may break your nose (I haven't showered in a week)

Why shower when you could just lay in bed all day?

Living on
Dry Shampoo
Iced Coffee
Oversized shirts

Yes this is all my emotional baggage! Isn't it cute?

Today on what caused my headache...

Dehydration? Caffeine Withdrawl? Lack of nutrition? My Ponytail? Stress?

Not enough sleep? Not wearing my glasses? Brain Tumor?

Apparently committing arson isn't a valid solution to my problems.

After making my mood board, I gathered a life of phrases I found commonly throughout my research or I remember telling myself over and over in my constant battle against these mental illnesses. I also had a few ideas come from class and my family as I talked with them about this project. These phrases would become the main focus of my projects as I created a brand that focused on the realities of mental health with a lighter feel to it.

I wanted this to be truth, without being daunting and scary.

I feel amazing! (5 mins later)

What the fuck is wrong with me

To go to class... or not to go to class...

It's not that I slept in, it just took longer to find a will to live.

How I cope with my depression: self deprecation

Don't mind me, bitching about my sister who stole \$5 from me 20 years ago.

Damn it we're out of ice cream

"Read a book"

"Dance it out"

"Cook some food"

"Think Positive"

STOP TELLING ME WHAT TO DO KAREN

Coffee is my therapy

I like to reward myself for things. Get out of bed? Get a coffee. Made it to class? Get a coffee.

Finished an essay? Get a coffee.

Breakfast in bed is luxurious.

RIIT

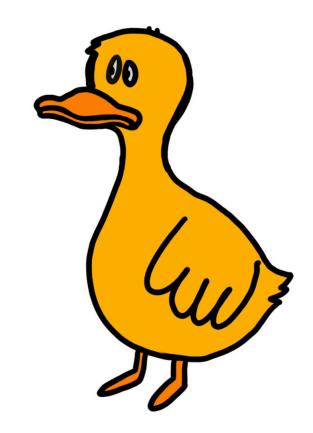
When I eat Breakfast, lunch and dinner in bed Suddenly it's 'depression'

Drawings

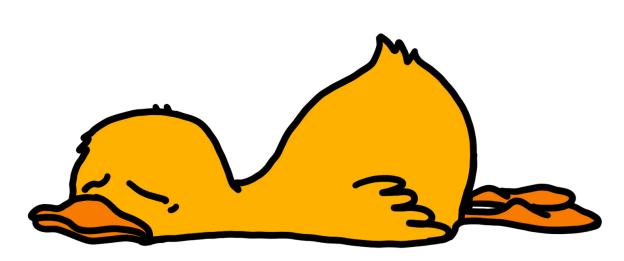
The duck became the face of this brand, after a lot of touchups and fixes.

I wanted to create a face of the brand that seemed friendly and cuddley, but also could be expressive with the rollercoaster of emotions of anxiety and depression. The duck laying on the ground is what sold the deal for me that he needed to be the one I kept.

During quarantine, my sisters and I also hid a bunch of tiny ducks around our house which gives ducks an even deeper, more special meaning in my life.





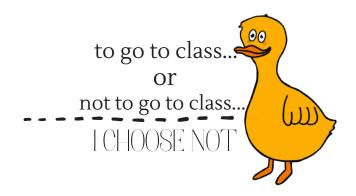


The beginnings drafts of this project were very very VERY rough. I wasn't able to really unleash the full potential of this project until after the first time I turned it in. My font choices needed work, they needed more color, and more consistency before they could be like a brand you'd find online.

I stepped away from the clothing and merchandise part of this branding while making other edits after turning the project in last semester.

I focused on the social media aspect, and making posts people could find online that caught attention that later could turn into a merchandise brand.

The main goal was to continue to have fun with the duck and phrases found for this satire, but also leave it serious enough that people didn't think this was making fun of people with depression and anxiety, and the first drafts of this started to feel like that.



KEEP CALM IT'S ONLY









Breakfast in bed is luxurious, but when I eat breakfast, lunch and dinner in bed, suddenly it's depression.



If someone says 'running is their antidepressant' one more time I will punch a hole in the wall.

-Zach Frazier

LIVING ON:
DRY SHAMPOO
ICED COFFEE
OVERSIZED SHIRTS

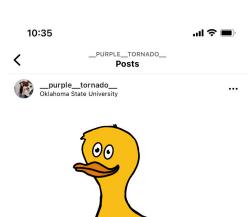


DEHYDRATION? CAFFEINE WITHDRAWAL?

LACK OF NUTRITION? MY PONYTAIL?

STRESS? NOT ENOUGH SLEEP?

NOT WEARING MY GLASSES? BRAIN TUMOR?







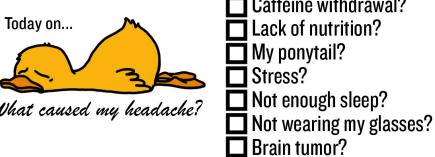


Once I stared to make the social media posts, things seemed to fall into place from there. Things started to connect further and felt more like the

I spent hours perfecting a name, and landed on Zoloft, after the antidepressant and antianxiety medication. Zoloft became the face of mental health satire, and giving me a way to express the thousands of thoughts and feelings I have each and every week.



__PURPLE__TORNADO__





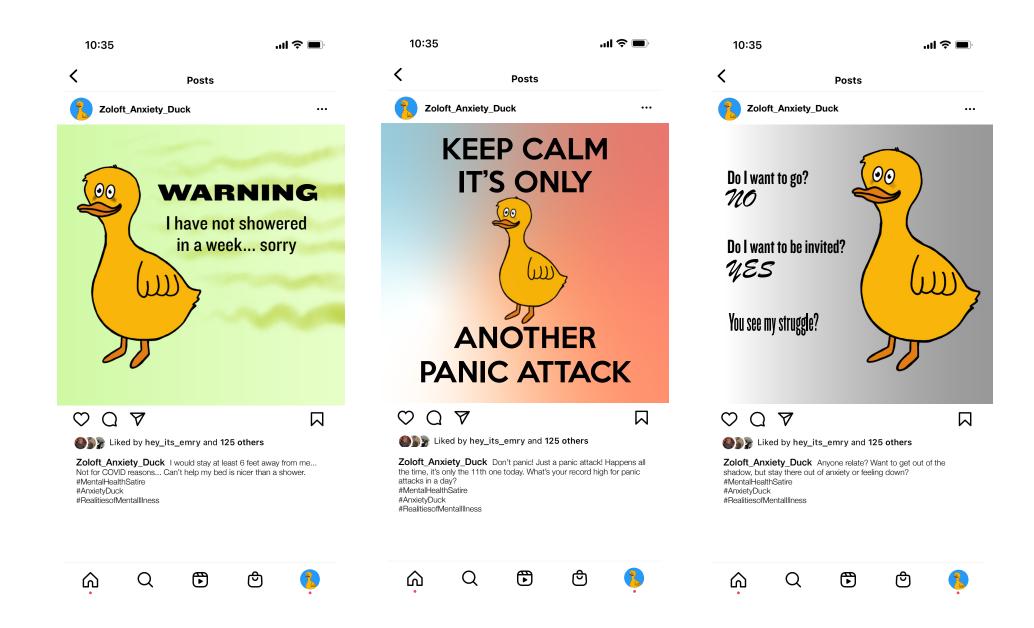




PURPLE TORNADO

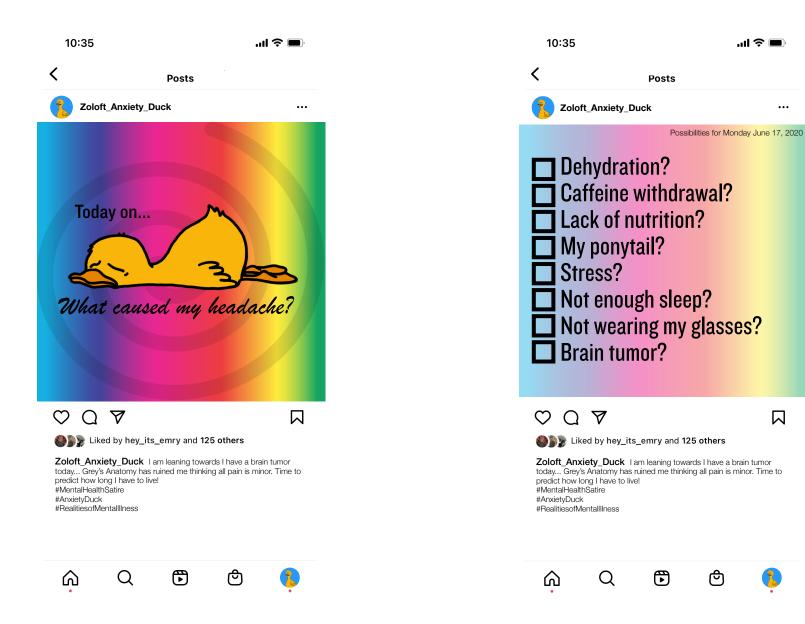


Final Design









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iv. tell me about it!

Overview

The purpose of this project is to begin the formation of each student's own graphic design processes, methodologies+methods, and beliefs.

Students will complete a series of exercises which will provide visual metaphors for their written pieces. These written pieces will be free or guided responses to a selection of reading assigned throughout this project.

These visual metaphors and reading responses will be compiled into a text which the student will need to layout/design, print, and bind. This text will serve as a document demonstrating growth, passion, and devotion to the discipline of graphic design.

Objectives

- » Communicate one's own graphic design practice through written and visual means.
- » Create meaning from abstract representation
- » Develop a deeper literacy with Adobe Illustrator, InDesign, Photoshop, etc.

Deliverables

A process book (PDF) with the following sections —

- Project statement, initial thoughts and ideation
- » Collection of various exercises
- » Notes and summaries from all critiques
- » Images of final product(s), thoughts and reflections

Tentative Calendar

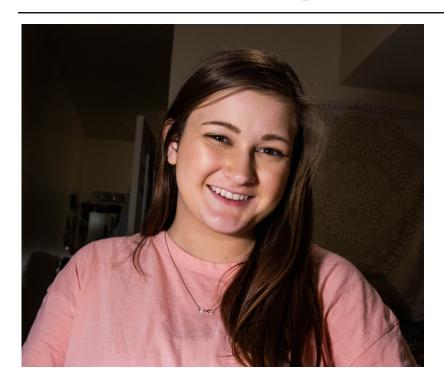
- 11.08 Graphic Means viewing,
- 11.10 Graphic Means discussion, Analog Ex.
- 11.15 Extra Bold discussion, Blocks Ex.
- 11.17 research + workday
 - .22 🕊





- 11.29 Design Education Stinks + Conv. w/ Students discussion, workday
- 12.01 project due, final presentation

Starting Out



When I first started this project, I was checked out. It was nearing the end of a semester, the previous project took a lot out of me with how deep I was diving into my mental health and mental health around the world.

The weather was getting worse, time seemed to be running out, and this project was about diving into myself and finding my purpose in design. It was daunting to think about for a while. The first time I turned it in was my first draft, and was something I am not proud of. I didn't take my time with photos, which are my favorite thing in the world, I didn't let my brain think about what I was writing, and I wanted it to just be overwith.

This project sucked, for lack of better terms.

Once the semester was over, I restarted it over break. I spent this entire spring semester reflecting on it, and spending more time relfecting on myself and my place in the design world.

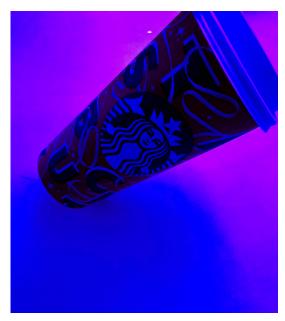
I took my time, and made it something that meant a lot to me. I made it a piece of me as a designer.

While doing this project, I also learned how important it is to stick true to your beliefs, and welcoming of everyone around you. Whether it be welcoming their feedback, their opinions, their morals, anything. Everyone includes yourself.

This project is not only about the evolution of design, but the evolution of my journey through design and my journey of finding myself in this field.

hope you enjoy the evolution of this reflection over myself and the graphic design world.

First Photos





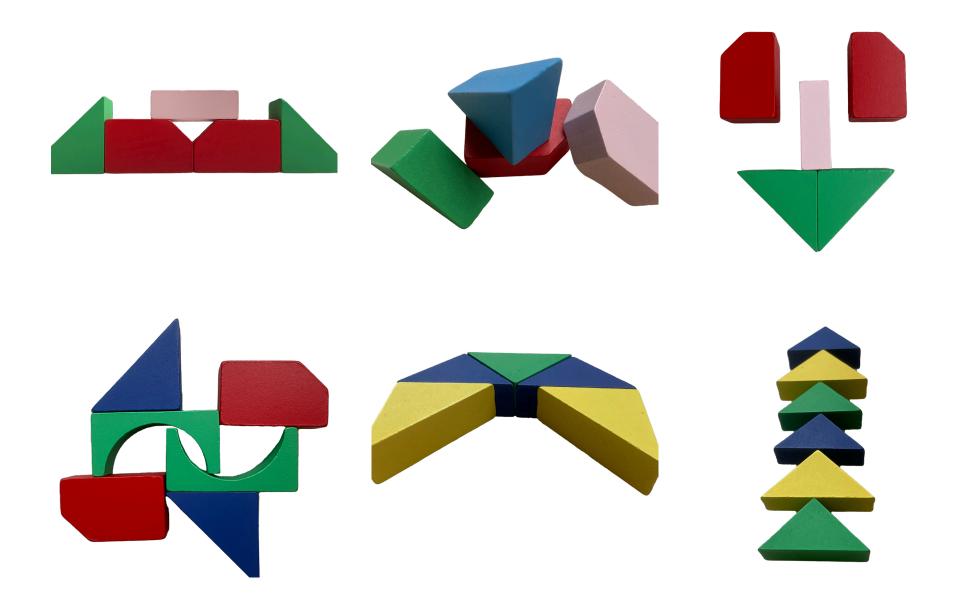




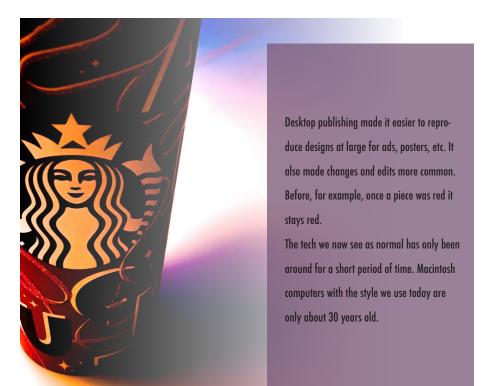




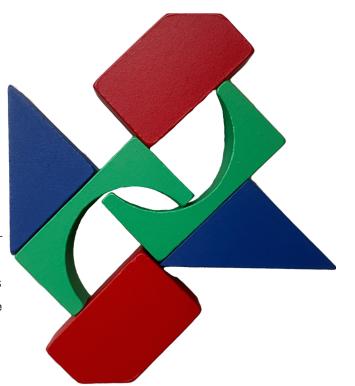
First Photos



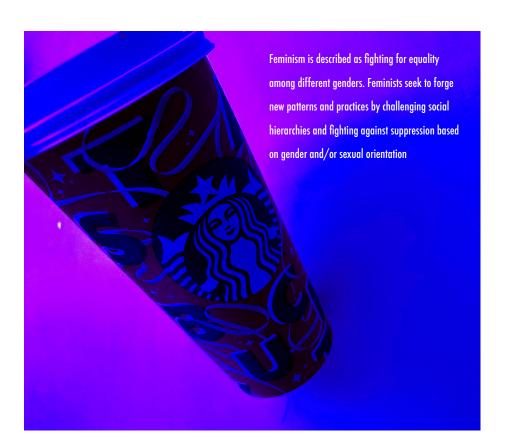




I am not sure if I would still
be in design if the digital age
had not happened. I know I
would be in art of some sort,
and probably still designing
things, but so many of what I
do involves digital, especially
with the advancements of photos and videos. The digital era
unlocked so many possibilities
that wouldn't make design the
same without them.







Systematic racism is micro aggression towards black/other cultures.

Recognizing and acknowledging connections and historical pinnings to the issue helps to see this in day to day issues and actively try to make changes. Actively working against racism in all ways present in our lives is anti racism.



Gender and race combined have a factor on how people are viewed.

Intersectional interrogation of design problems is how Tillman (author) describes diversity.

The idea is to reflect on the user base you are

designing for.



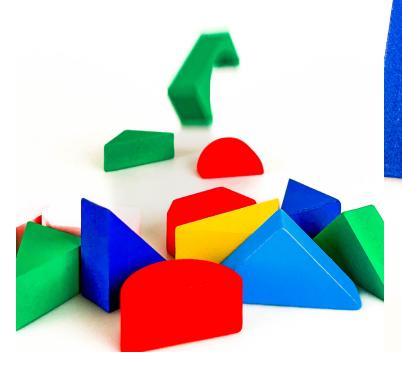


Design has grown to be more than art, and is a way of visual communication around the world.

Design will continue to always be a key part of embracing differences around the world and helping to communicate the beauty of those differences everyday.



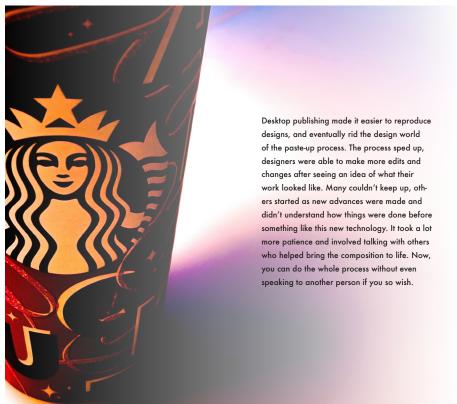
A Walk Through Graphic Design

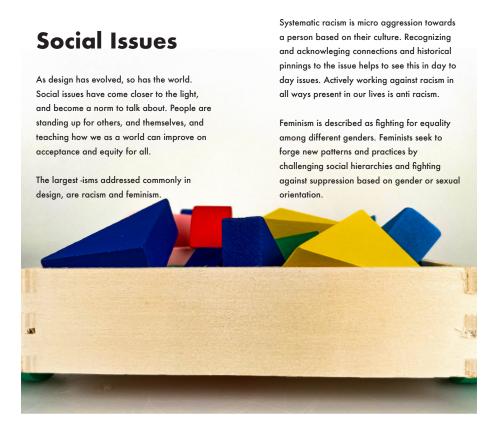


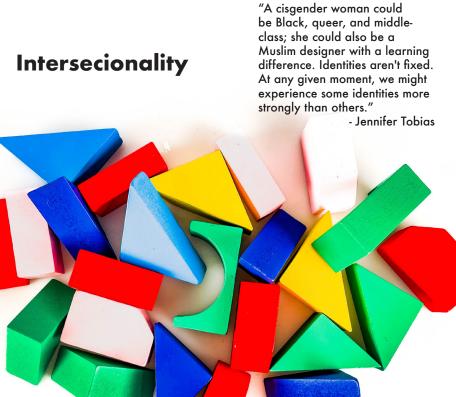
Graphic design is one of the ever evolving arts of the world. Graphic design is a style of communication. Using 11 basic principles, designers work to address dozens of issues as they adapt to changes in the world.

As design changes, so
does the designer. Growing in
talent, ability, strength and personality
happens as a designer walks their journey as
a designer. This is my story.













HOW I GOT HERE

Rarely do you see designers who ended up where they are because of the same situations. Every person has their own story. My story is really quite simple - emotion. Design has given me the ability to express emotions, thoughts, beliefs, ideas and creativity in a new way. I find new appreciations for what design is each day I work with it. Design has allowed me to express the jumbled thoughts I get daily that affect my ability to go through life like 'normal.' Grabbing a coffee, sitting on the floor, and pouring time into design is what calms the anxious thoughts I live with each day. This is why I chose coffee as the other aspect of visual for this book. This book allowed me to express not only how graphic design has grown and

helped the world grow, but how graphic

design has helped me grow.



